

2012

Scientific Presentations 學術演講

專注不足/過度活躍中學生行為特性 on 22 December 2012 at Hong Kong Christian Service by Dr LAM Chi-chin, Catherine.

Clinical approach to motor delay in infancy on 6 December 2012 at Developmental Paediatrics Educational Workshop, Department of Paediatrics, Prince of Wales Hospital by FONG Kin-han, Anita, LAU Pui-heung, Beverley.

Launching of the first Cantonese Communication Apps of Hong Kong on 1 December 2012 at Augmentative and Alternative Communication Working Group, The Hong Kong Society of Child Neurology and Developmental Paediatrics by LEUNG Pui-ling, CHUI Mun-ye, FONG Kin-han, LAM Ling, SIU Kit-ling.

Neuropsychology in epilepsy-local experience on 25 November 2012 at Hospital Authority Commissioned Training for Centre of Excellence in Paediatrics – Multi-disciplinary management of intractable epilepsy by TSANG Yee-ha, Lucia.

「腦」力早操 – 前期語言社交訓練

社會福利署 – 建設健康九龍城協會 – 循道衛理楊震社會服務處合辦

「愛·使孩子不一樣」自閉症幼兒管教研討會

二零一二年十一月十日

張秀萍

新手上路 – 認識自閉症幼兒的特徵及需要

社會福利署 – 建設健康九龍城協會 – 循道衛理楊震社會服務處合辦

「愛·使孩子不一樣」自閉症幼兒管教研討會

二零一二年十一月十日

陳淑儀醫生

Diagnostic issues/structured teaching for children with ASD and outcome research finding on 1 November and 22 November 2012 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome) by LAM Ling.

儿童发展发展障碍及评估

南京医科大学附属南京市妇幼保健院儿童发展评估、监测与干预学习班

李敏尤医生

二零一二年十月二十七日至二十九日

Diagnostic issues/structured teaching for children with ASD and outcome research finding; Learning to read and write: strengthening children's hand-writing skills on 19 October 2012 at Department of Educational Psychology, The Chinese University of Hong Kong by CHUI Mun-ye.

Developmental coordination disorder and learning disabilities on 13 October 2012 at

M.Ed. course, Department of Educational Psychology, The Chinese University of Hong Kong by CHUI Mun-ye.

Initial assessment for children with physical and sensory disabilities and multiple disabilities; Assessment of different cognitive functions in children on 9 October 2012 at M.Soc.Sc. (Clinical Psychology) program, Department of Psychology, The University of Hong Kong by CHEN Yuk-ki, Theresa.

Clinical approach to language delay on 16 August 2012 at Department of Paediatrics, Prince of Wales Hospital by NG Kwok-hang, Ashley.

Learning to read and write: strengthening children's hand-writing skills on 1 August and 22 August 2012 at Department of Educational Psychology, Faculty of Education, The Chinese University of Hong Kong by FONG Kin-han, Anita.

Learning to read and write: strengthening children's hand-writing skills on 8 August and 15 August 2012 at Department of Educational Psychology, Faculty of Education, The Chinese University of Hong Kong by CHUI Mun-ye.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 28 June and 29 June 2012 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

How to enhance the oral language skills of school-age children with language impairment on 11 July and 12 July 2012 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 28 June and 29 June 2012 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

How to enhance the oral language skills of native Cantonese speaking children with language impairment on 22 June 2012 at The Hong Kong Society of Child Neurology and Developmental Paediatrics Neurodevelopmental Conference by CHAN Wai-ki, Amy.

讀寫困難學生的校內及公開考試調適需知 on 7 June 2012 at Diploma in Special Education, HKU SPACE by CHAN Mee-yin, Becky.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 9 May 2012 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify

children with oral language difficulties in schools? on 8 May 2012 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Training workshop on assessment and diagnosis of DCD and motor skills proficiency on 4 May 2012 at Sports Science and Physical Education Department, The Chinese University of Hong Kong by LAU Pui-heung, Beverley.

Workshop on the Hong Kong Cantonese Oral Language Assessment Scale (HKCOLAS) at The University of Hong Kong on 20 April 2012:

- **Administering HKCOLAS & Test of Hong Kong Cantonese Grammar** by NG Kwok-hang, Ashley
- **Textual Comprehension Test** by CHAN Yvonne Binva
- **Word Definition Test** by MAN Yuk-han, Yonnie
- **Lexical-Semantic Relations Test & Expressive Nominal Vocabulary Test** by CHAN Wai-ki, Amy
- **Nonword Repetition Test & Hong Kong Cantonese Articulation Test** by CHEUNG Sau-ping, Pamela

Autism Diagnostic Observation Schedule (ADOS) on 27 March 2012 at Master of Educational and Child Psychology, The Hong Kong Polytechnic University by CHAN Mee-yin, Becky.

Treatment and management plan for children with cerebral palsy

中国残联社会服务指导中心脑瘫儿童矫治手术项目业务管理学习会议
姚刘佩香
二零一二年三月十三日至十六日
哈尔滨

Diagnostic issues/structured teaching for children with ASD and updates research evidence for its effectiveness on 22 March and 26 April 2012 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Cognitive rehabilitation on 14 March 2012 at Specialty Training Program for Occupational Therapists in Neurological Rehabilitation (Module II-Cognitive Rehabilitation for Neurological Patients), Institute of Advanced Allied Health Studies by CHAN Yau-kam.

Diagnostic issues/structured teaching for children with ASD and updated research evidence for its effectiveness on 22 March and 26 April 2012 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

認識及如何照顧專注力不足/過度活躍症兒童

社會福利署中央寄養服務課
余詠詩醫生
二零一二年三月九日

Assessment for students with learning difficulties – copying speed test for Hong Kong secondary school on 26 February 2012 at 2012 International Occupational Therapy Conference in Hong Kong, Hong Kong Association of Occupational Therapy by NG Mun-yee, Agnes.

Workshop on “Paediatric Physiotherapy” under the Physiotherapy and Occupational Therapy Professional Training Support Project in Support of Reconstruction in the Sichuan Earthquake Stricken Areas from 23 to 27 February 2012 at West China Hospital, Sichuan University by LAU Pui-heung, Beverley.

Enhancing children’s oral language skills on 18 February 2012 at Department of Educational Psychology, Faculty of Education, The Chinese University of Hong Kong by CHAN Wai-ki, Amy.

Examination accommodations for SLD students on 16 February 2012 at Diploma in Special Education: Specific Learning Difficulties in Reading and Writing, HKU SPACE by CHAN Mee-yin, Becky.

Multi-disciplinary assessment for children with developmental problem on 15 February 2012 at School of Optometry, Hong Kong Polytechnic University by LIU Sau-kuen.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify children with speech sound system problems in schools? on 2 February 2012 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school age children on 31 January 2012 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHAN Wai-ki, Amy.