

[2011](#)

Scientific Presentations 學術演講

腦癱兒童的發展特質

長江腦癱兒童康復與殘疾預防項目成果總結研討會暨引導式教育技術交流活動

姚劉佩香

二零一一年十二月二十七日

廣州

Training strategies for common handwriting problems in Hong Kong children on 10 December 2011 at Hong Kong Polytechnic University by CHUI Mun-ye.

「腦」力早操 – 前期語言社交訓練

九龍城民政事務處 – 社會福利署 – 建設健康九龍城協會 – 循道衛理楊震社會服務處合辦

「一樣、不一樣」自閉症幼兒管教研討會

二零一一年十一月十九日

張秀萍

新手上路 – 認識自閉症幼兒的特徵及需要

九龍城民政事務處 – 社會福利署 – 建設健康九龍城協會 – 循道衛理楊震社會服務處合辦

「一樣、不一樣」自閉症幼兒管教研討會

二零一一年十一月十九日

陳淑儀醫生

Handling emotional and behavioral problem for children with special needs on 12 November 2011 at Benji's Centre by TSANG Yee-ha, Lucia.

Harmonic parenting relationship on 12 November 2011 at United Centre of Emotional Health and Positive Living (UCEP) by CHAN Tsz-ting.

自閉症/亞氏保加症學童的診斷方法；認識視覺學習策略支援自閉症/亞氏保加症學童 on 3 November 2011 and 1 December 2011 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome) by LAM Ling.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school age children on 1 November 2011 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify children with speech sound system problems in schools? on 27 October 2011 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Balance performance in children with severe to profound grade hearing impairment on 22-23 October 2011 at Hong Kong Physiotherapy Association Conference by WONG Pui-shan, Teresa, LEUNG Yuk-wa, Eva, POON Yuen-ching, Candice, LEUNG Yim-fan, LAU Pui-heung, Beverley.

Neurodevelopmental aspects of pediatric sleep on 15-16 October 2011 at 36th Annual Meeting of Japanese Society of Sleep, Kyoto, Japan, by Dr DOO Sylvia.

Diploma in Special Education, Special Education (Specific Learning Difficulties in Reading and Writing) on 13 October 2011 and 20 October 2011 at HKU SPACE by Dr CHAN Fung-ying, Dorothy.

Developmental Coordination Disorder and Learning Disabilities on 10 October 2011 at M.Ed. course, Department of Educational Psychology, Faculty of Education, The Chinese University of Hong Kong by CHUI Mun-ye.

Dyslexia on 3 October 2011 at Master course of Educational and Child Psychology, Hong Kong Polytechnic University by Dr LAM Chi-chin, Catherine.

Cognitive rehabilitation for school children on 21 September 2011 at OTCOC Commissioned Training Program for OT 2011/2012 Integrating Executive Functions into the Practice of Occupational Therapy (Seminar), Institute of Advanced Allied Health Studies, Hospital Authority by CHAN Yau-kam, Donna.

Behavioral therapy: understanding children's behaviour and managing children's behaviour on 2 September 2011 at Education Bureau by CHEUNG Man-ching, Jasmine.

Conducting research in clinical settings on 13 July 2011 at International Conference on the Educational Neuroscience of Mathematical Cognition, Department of Psychology, University of Hong Kong by CHAN Mee-yin, Becky.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify children with speech sound system problems in schools? on 24 June 2011 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school age children on 23 June 2011 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Accommodation for students with specific learning disabilities (讀寫困難學生的校內及公開考試調適需知) on 9 June 2011 at Certificate in Special Education, HKU SPACE by CHAN Mee-yin, Becky.

Autism Spectrum Disorder – Hong Kong perspective on 5 June 2011 at Joint Annual Scientific Meeting 2011, Hong Kong Paediatric Society and American Academy of Pediatrics in conjunction with Hong Kong Paediatric Nurses Association by Dr LIU Ka-ye, Stephenie.

The community accommodation for children with special needs in Hong Kong on 5 June 2011 at Joint Annual Scientific Meeting 2011, Hong Kong Paediatric Society and American Academy of Pediatrics in conjunction with Hong Kong Paediatric Nurses Association by Dr LAM Chi-chin, Catherine.

Validating Chinese WPPSI-R for low functioning preschool-aged Cantonese speaking children in Hong Kong: A cohort study on 4 June 2011 at Hong Kong Psychological Society Annual Conference 2011 by LAU Wai-ye, Kelly, CHAN Mee-yin, Becky, YU Shiu-man, Effie.

Effectiveness of group cognitive behavior treatment for childhood anxiety in community clinics on 24-27 March 2011 at 31st Annual Conference, Anxiety Disorders Association of America, New Orleans by LAU Wai-ye, Kelly, CHAN Kwok-ying, Charlotte.

自閉症/亞氏保加症學童的診斷方法；認識視覺學習策略支援自閉症/亞氏保加症學童 on 24 March 2011 and 5 May 2011 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify children with speech sound system problems in schools? on 25 February 2011 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school age children on 24 February 2011 at Thematic course on education of students with hearing impairment and speech and language impairment, The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Workshop on the Hong Kong Cantonese Oral Language Assessment Scale (HKCOLAS) at The University of Hong Kong on 18 February 2011:

- **Administering HKCOLAS & Test of Hong Kong Cantonese Grammar** by NG Kwok-hang, Ashley
- **Textual Comprehension Test** by CHAN Yvonne Binva
- **Word Definition Test** by MAN Yuk-han, Yonnie
- **Lexical-Semantic Relations Test & Expressive Nominal Vocabulary Test** by CHAN Wai-ki, Amy
- **Nonword Repetition Test & Hong Kong Cantonese Articulation Test** by CHEUNG Sau-ping, Pamela

A classroom with no difficulties on 18 February 2011 at Diocesan Boys' School by Dr LIU Ka-ye, Stephenie.

Accommodation for students with specific learning disabilities (讀寫困難學生的校內及公開考試調適需知) on 17 February 2011 at Certificate in Special Education, HKU SPACE by CHAN Mee-yin, Becky.