

2019

Scientific Presentations 學術演講

Post-registration certificate course in learning disabilities nursing: Augmentative and Alternative Communication for the people with learning disabilities and complex communication needs on 3 September 2019 at The Institute of Advanced Nursing Studies, Hospital Authority by SIU Kit-ling, Elaine.

Occupational therapy assessment for developmental coordination disorder and specific learning disabilities on 3 July 2019 at Hong Kong Polytechnic University by CHUI Mun-ye.

Introduction of CAS on 18 June 2019 at The Hong Kong Council of Social Service by LAM Chi-man.

Occupational therapy: supporting children with special need in school on 5 Jun 2019 at Education Bureau by FONG Kin-han.

Occupational therapy: supporting children with special need in school on 5 Jun 2019 at Education Bureau by CHUI Mun-ye.

Application of neuropsychology in the treatment and rehabilitation of the paediatric epilepsy population on 28 April 2019 at Multi-specialty Medical Mega Conference 2019: Recent advance in paediatric epilepsy and developmental disorders by POON Wai-kei, Vitti.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 28 February 2019 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Education University of Hong Kong by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? and How to enhance the oral language skills of school-age children with language impairment on 20 February 2019 at Thematic Course on Supporting Students with SEN - Sensory, Communication and Physical Needs, The Education University of Hong Kong by NG Kwok-hang, Ashley.

Assessment of speech and language abilities for school-aged children on 18 February 2019 at Department of Special Education and Counselling, The Education University of Hong Kong by CHAN Wai-ki, Amy.

Neuropsychological sequelae of brain tumor survivors on 25 November 2018 at Annual Scientific Meeting 2018 on Paediatric Acquired Brain Injury, The Hong Kong Society of Child Neurology and Developmental Paediatrics by TSANG Yee-ha, Lucia.

Child surviving traumatic brain injury-local experience on 24 November 2018 at Annual Scientific Meeting 2018 on Paediatric Acquired Brain Injury, The Hong Kong Society of Child Neurology and Developmental Paediatrics by Dr LIU Ka-yee, Stephenie.

Functional outcome in children with spastic diplegia: six to twelve years post Selective Dorsal Rhizotomy on 8 November 2018 at 11th Pan-Pacific Conference on Rehabilitation (PPCR) by Dr CHOW Chin-pang.

General approach to clinical assessment of children and assessment of behavioural, social and emotional aspects of children on 30 October 2018 at Department of Psychology, Hong Kong University by CHAN Mee-yin, Becky.

Assessment and diagnosis on children with Special Educational Needs (SEN) / 有特殊教育需要兒童的診斷及評估 on 24 October 2018 at Centre for Special Educational Needs and Inclusive Education, The Education University of Hong Kong by SHEH Ching-shan, Annie.

Pre- and postnatal neural development and developmental disabilities on language, communication and literacy on 22 October 2018 at Master of Science in Educational Speech-language Pathology and Learning Disabilities Programme, Department of Special Education and Counselling, The Education University of Hong Kong by Dr

LEE Mun-yau, Florence.

Certification Workshop of Copying Speed Test for Hong Kong Secondary Students on 5 October 2018 at Hong Kong Occupational Therapy Association by LIN Sik-ying, Lenzs.

Certification Workshop of Copying Speed Test for Hong Kong Secondary Students on 5 October 2018 at Hong Kong Occupational Therapy Association by CHUI Mun-ye.