

2018

Scientific Presentations 學術演講

The report writing seminar on fine motor and related problems: guideline update on 15 June 2018 at Hong Kong Occupational Therapy Association by CHUI Mun Yee.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 29 May 2018 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Education University of Hong Kong by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? and How to enhance the oral language skills of school-age children with language impairment on 23 May 2018 at Thematic Course on Supporting Students with SEN – Sensory, Communication and Physical Needs, The Education University of Hong Kong by NG Kwok-hang, Ashley.

Report on the WPPSI-IV (HK) standardization on 24 March 2018 at Wechsler Preschool and Primary Scale of Intelligence – Fourth Edition (Hong Kong) WPPSI-IV (HK) Launching Seminar by CHAN Mee-yin, Becky.

Assessment of language abilities of school-aged children and HKCOLAS on 15 March 2018 at Master of Science in Educational Speech-language Pathology and Learning Disabilities programme, The Education University of Hong Kong by NG Kwok-hang, Ashley.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 15 March 2018 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Education University of Hong Kong by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? How to enhance the oral language skills of school-age children with language impairment on 28 February 2018 at Thematic Course on Supporting Students with SEN – Sensory, Communication and Physical Needs, The Education University of Hong Kong by NG Kwok-hang, Ashley.

Certification workshop of Copying Speed Test for Hong Kong Secondary Students on 25 February 2018 at Hong Kong Occupational Therapy Association by FONG Kin-han.

Certification workshop of Copying Speed Test for Hong Kong Secondary Students on 25 February 2018 at Hong Kong Occupational Therapy Association by NG Wai-fong.