

2017

Scientific Presentations 學術演講

Application of visual strategies in intervention and teaching of children with ASD on 7 December 2017 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Certification workshop of Copying Speed Test for Hong Kong Secondary Students – Part II report writing on 24 November 2017 at Hong Kong Occupational Therapy Association by FONG Kin-han.

Mathematics disability on 8 November 2017 at Master Program of Educational and Child Psychology, The Hong Kong Polytechnic University by CHAN Mee-yin, Becky.

Working with children with physical impairment on 1 November 2017 at Master Program of Educational and Child Psychology, The Hong Kong Polytechnic University by CHEN Yuk-ki, Theresa.

有特殊教育需要兒童的診斷及評估 on 18 October 2017 at Training Course for Special School Teachers, Centre of Special Educational Needs and Inclusive Education, The Education University of Hong Kong by SHEH Ching-Shan, Annie.

Child assessment on 12 October 2017 at The Spastics Association of Hong Kong by POON Wai-kei, Vitti.

Developmental, behavioral and cognitive profile of neuromuscular diseases in Child Assessment Service and case illustration on 6 October 2017 at The 13th Congress of Asian Society for Pediatric Research, Hong Kong College of Paediatricians by Dr CHOW Chin-pang.

Functional impairment in childhood cancer survivors on 24 June 2017 at The Hong Kong Paediatric Haematology and Oncology Study Group by Dr LIU Ka-ye, Stephenie.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 23 May 2017 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Education University of Hong Kong by NG Kwok-hang, Ashley.

Autism Spectrum Disorder: what we know and don't know on 14 May 2017 at Hong Kong College of Paediatricians by Dr LEE Mun-yau, Florence.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 11 May 2017; **How to enhance the oral language skills of school-age children with language impairment** on 12 May 2017 at Thematic Course on Supporting Students with SEN – Sensory, Communication and Physical Needs, The Education University of Hong Kong by CHAN Wai-ki, Amy.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 24 March 2017 at Thematic Course on Supporting Students with SEN – Sensory, Communication and Physical Needs, The Education University of Hong Kong by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 16 March 2017; **How to enhance the oral language skills of school-age children with language impairment** on 17 March 2017 at Thematic Course on Supporting Students with SEN – Sensory, Communication and Physical Needs, The Education University of Hong Kong by CHAN Wai-ki, Amy.

Assessment of language abilities of school-aged children and HKCOLAS on 13 March 2017 and 20 March 2017 at Master of Science in Educational Speech-language Pathology and Learning Disabilities programme, The Education University of Hong Kong by CHAN Wai-ki, Amy.

Post-registration Certificate Course in Child and Adolescent Nursing: learning disabilities and dyslexia on 9 February 2017 at Institute of Advanced Nursing Studies, Hospital Authority by LAI Yuen-kwan.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 25 January 2017 at Thematic Course on Supporting Students with SEN – Sensory, Communication and Physical Needs, The Education University of Hong Kong by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 11 January 2017; **How to enhance the oral language skills of school-age children with language impairment** on 12 January 2017 at Thematic Course on Supporting Students with SEN – Sensory, Communication and Physical Needs, The Education University of Hong Kong by CHAN Wai-ki, Amy.

Special family support service on 9 January 2017 at JC A-Connect-Hong Kong ASD Conference 2017: Family Support and Development, Jockey Club Autism Support Network by Dr WOO Kai-fan, Estella.

Special family support service on 9 January 2017 at JC A-Connect-Hong Kong ASD Conference 2017: Family Support and Development, Jockey Club Autism Support Network by LAM Ling.

Psychological assessment for children with special needs on 24 November 2016 at Department of Psychology, CUHK by CHAN Mee-yin, Becky.

Teacher workshop on enhancing motor perceptual functioning in primary school children on 19 November 2016 at Hong Kong Council of the Church of Christ in China by NG Wai-fong.

Application of visual strategies in intervention and teaching of children with ASD on 10 November 2016 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Post-registration Certificate Course in Child and Adolescent Nursing: physical development and related disorders on 8 November 2016 at Institute of Advanced Nursing Studies, Hospital Authority Head Office and Child & Adolescent Mental Health Service, United Christian Hospital by Dr CHOW Chin-pang.

General approach to clinical assessment of children: assessment of behavioural, social and emotional aspects of children on 25 October 2016 at Department of Psychology, University of Hong Kong by CHAN Mee-yin, Becky.

Intellectual assessment and assessment of adaptive functioning for children with physical or sensory impairment on 4 October 2016 at M. Soc Sc. Programme, Department of Psychology, HKU by CHEN Yuk-ki, Theresa.

Developmental coordination disorder and learning disabilities on 28 September 2016 at Department of Educational Psychology, CUHK by CHUI Mun-ye.

Augmentative and Alternative Communication (AAC) for people with learning disabilities and complex communication needs on 16 November 2016 at Institute of Advanced Nursing Studies, Hospital Authority and Tuen Mun Hospital of New Territories West Cluster by SIU Kit-ling, Elaine.

Child assessment on 6 October 2016 at The Spastics Association of Hong Kong by WONG Lai-wah, Polly.

Case presentation on 25 September 2016 at Spina bifida international forum by Dr CHOW Chin-pang.

Assessment on 23 September 2016 at Heep Hong Parents' Association by TSANG Fung-king.

Mathematics difficulties: sharing on clinical experience and identification on 19 August 2016 at Tsung Tsin Mission of Hong Kong by CHAN Mee-yin, Becky.

Childhood developmental disorders 2: abnormal development on 1 August 2016, 3 October 2016, 5 December 2016 and 13 February 2017 at Department of Paediatrics, The Chinese University of Hong Kong by Dr LEE Mun-yau, Florence.

Public services for children with ASD and their families on 8 July 2016 at Hong Kong ASD Conference 2016: Supporting Learning and Development by Dr LEE Mun-yau, Florence.