

2016

Scientific Presentations 學術演講

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 24 May 2016 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 12 May 2016 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

How to enhance the oral language skills of school-age children with language impairment on 13 May 2016 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

贏在起跑線，拒絕再玩? on 30 April 2016 at Hong Kong Paediatric Foundation by Dr LO Pui-wan, Henny.

Application of visual strategies in intervention and teaching of children with ASD on 21 April 2016 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Management of children with handwriting problem on 16 March 2016 at Educator Programme for Medical and Paramedical Professionals Working with Handicapped Children, Comprehensive Paediatric Rehabilitation Centre (CPRC) of Pamela Youde Nethersole Eastern Hospital by NG Wai-fong.

Neuropsychological consequences of traumatic brain injury on 10 March 2016 at Hong Kong Physiotherapy Association Limited by TSANG Yee-ha, Lucia.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 7 March 2016 at Thematic Course on Education of Students with

Hearing Impairment and Speech and Language Impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Fine motor difficulties related to Specific Learning Difficulties in reading and writing on 5 March 2016 at The Hong Kong Council of the Church of Christ in China by TAM Ka-yan.

How to enhance the oral language skills of school-age children with language impairment on 3 March 2016 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 1 March 2016 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Assessment and intervention of school aged children with language impairment on 24 February 2016 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Developmental coordination disorder and learning disabilities on 25 January 2016 at Department of Educational Psychology, Faculty of Education , The Chinese University of Hong Kong by CHUI Mun-yee, Mandy.