

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 30 November 2015 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

How to enhance the oral language skills of school-age children with language impairment on 19 November 2015 at The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Working with children with physical impairment on 18 November 2015 at Master of Educational and Child Psychology, Hong Kong Polytechnic University by CHEN Yuk-ki.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 18 November 2015 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Working with children with visual and hearing impairment on 4 November 2015 at Master of Educational and Child Psychology, Hong Kong Polytechnic University by TSANG Fung-king.

The assessment and diagnosis of the students with special educational needs on 20 October 2015 at Centre for Special Educational Needs and Inclusive Education, The Hong Kong Institute of Education by SHEH Ching-shan, Annie.

Autism spectrum disorders on 13 October 2015 at Child and adolescent psychopathology course, Department of Psychological Studies, The Hong Kong Institute of Education by LAM Ling.

Management of common paediatric problems encountered at CAC on 16 September 2015 at Department of Family Medicine and Primary Health Care, Kowloon West Cluster by Dr CHOW Chin-pang.

Childhood developmental disorders 2: abnormal development on 3 August 2015, 12 October 2015, 7 December 2015, 15 February 2016 at Department of Paediatrics, The Chinese University of Hong Kong by Dr LEE Mun-yau, Florence.

Experience sharing on 22 July 2015 at Children's Cancer Foundation by TSANG Yee-ha, Lucia and Dr LIU Ka-yee, Stephenie.

Mathematics disorder and difficulties on 16 July 2015 at Child and Adolescent Psychiatric Team, NTEC, Alice Ho Miu Ling Nethersole Hospital by CHAN Mee-yin, Becky.

Early diagnosis and management of pre-school children with hyperactive and inattentive problem on 18 June 2015 at Radio Television Hong Kong by Dr LIU Ka-yee, Stephenie.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 12 June 2015 at The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 11 June 2015 at Thematic Course on Education of Students with Hearing Impairment and

Speech and Language Impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

How to enhance the oral language skills of school-age children with language impairment on 9 June 2015 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Enhancing children's oral language skills on 25 April 2015 at Department of Educational Psychology, The Chinese University of Hong Kong by CHAN Wai-ki, Amy.

Learning to read and write: strengthening children's hand-writing related skills on 9 April 2015 at Department of Educational Psychology, Faculty of Education, CUHK by FONG Kin-han.

Application of visual strategies in intervention and teaching of children with ASD on 9 April 2015 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Workshop on the Hong Kong Cantonese Oral Language Assessment Scale (HKCOLAS) on 27 March 2015 at The University of Hong Kong:

- **Administering HKCOLAS & Test of Hong Kong Cantonese Grammar** by NG Kwok-hang, Ashley
- **Textual Comprehension Test** by CHAN Yvonne Binva
- **Word Definition Test** by MAN Yuk-han, Yonnie
- **Lexical-Semantic Relations Test & Expressive Nominal Vocabulary Test** by CHAN Wai-ki, Amy
- **Nonword Repetition Test & Hong Kong Cantonese Articulation Test** by CHEUNG Sau-ping, Pamela

Assessment and clinical presentation of dyslexia: from a cognitive perspective on 26 March 2015 at Department of Psychiatry, Alice Ho Miu Ling Nethersole Hospital by CHAN Mee-yin, Becky.

Diagnostic issues on children with ASD on 26 March 2015 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify and support children with speech sound system problems in schools? on 9 March 2015 at Thematic Course on Education of Students with Hearing Impairment and Speech and Language Impairment, The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

How to enhance the oral language skills of school-age children with language impairment on 5 March 2015 at The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school-age children. How can teachers identify children with oral language difficulties in schools? on 3 March 2015 at Department of Special Education and Counselling (SEC), The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

School integration of acquired brain injury on 9 February 2015 at Education Bureau by CHAN Yau-kam, Donna.

How EPs could support students in transition from hospital to school? on 9 February 2015 at Educational Psychological Service, Education Bureau by TSANG Yee-ha, Lucia.

Learning to read and write: strengthening children's hand-writing related skills on 24 January 2015 at Department of Educational Psychology, Faculty of Education, CUHK by CHUI Mun-ye, Mandy.

Overview of child development - normal and abnormal on 16 January 2015 at School of Optometry, The Hong Kong Polytechnic University by Dr LEE Mun-yau, Florence.