

2014

Scientific Presentation 學術演講

Enhancing children's oral language skills on 6 December 2014 at Department of Educational Psychology, The Chinese University of Hong Kong by CHAN Wai-ki, Amy.

Validating a language scale for Cantonese Chinese preschool children: a stage 2 report on 29 November 2014 at UPAM Golden Jubilee Scientific Meeting, Department of Paediatrics and Adolescent Medicine, LKS Faculty of Medicine, The University of Hong Kong by NG Kwok-hang, Ashley.

Autism Spectrum Disorder: the local scene on 20 November 2014 at Genetics and Epidemiology in Autism 2014, The Jockey Club School of Public Health and Primary Care, The Chinese University of Hong Kong by Dr WOO Kai-fan, Estella.

Traumatic brain injury: a six-year journey for a teenager with multiple sequelae on 1 November 2014 at Annual Scientific Meeting 2014 on Paediatric Neuropsychopharmacology, The Hong Kong Society of Child Neurology and Developmental Paediatrics by TSANG Yee Ha, Lucia.

Assessment and diagnosis on students with severe and multiple disabilities on 15 October 2014 at Centre for Special Educational Needs and Inclusive Education, The Hong Kong Institute of Education by SHEH Ching-shan, Annie.

Validating a language scale for Cantonese Chinese preschool children on 12 October 2014 at Hong Kong Speech and Hearing Symposium 2014, Division of Speech Therapy and Division of Audiology, Department of Otorhinolaryngology, Head and Neck Surgery, The Chinese University of Hong Kong by NG Kwok-hang, Ashley.

Diagnostic issues / Application of visual strategies on 9 October, 13 November 2014 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Intellectual assessment and adaptive functioning for children with physical or sensory disabilities and multiple disabilities: assessment of different cognitive functions in children on 30 September 2014 at Department of Psychology, The University of Hong Kong by CHEN Yuk-ki, Theresa.

Developmental coordination disorder and learning disabilities on 27 September 2014 at Department of Educational Psychology, The Chinese University of Hong Kong by CHUI Mun-ye.

Knowledge Management (KM) experience sharing by the Department of Health on 19 September 2014 at Efficiency Unit, The Government of the Hong Kong Special Administrative Region by Dr LIU Ka-ye, Stephenie.

Learning disabilities and dyslexia on 12 September 2014 at Post-registration certificate course in child and adolescent nursing, The Institute of Advanced Nursing Studies, Hospital Authority b Dr CHAN Wai-yin.

Transition to school: a case discussion on 6 September 2014 at Symposium on Paediatric Neuro-cognitive Disorders: Epilepsy and Traumatic Brain Injuries, The Hong Kong Society of Child Neurology and Developmental Paediatrics by YU Shiu-man, Effie.

Children surviving TBIs: CAS experience and outcome on 6 September 2014 at Symposium on Paediatric Neuro-cognitive Disorders: Epilepsy and Traumatic Brain Injuries, HKCNDP, by Dr LIU Ka-ye, Stephenie.

Learning to read and write: strengthening children's handwriting related skills on 6 August, 13 August 2014 at Department of Educational Psychology, The Chinese University of Hong Kong by FONG Kin-han.

Learning to read and write: strengthening children's handwriting related skills on 23 July, 30 July 2014 at Department of Educational Psychology, The Chinese University of Hong Kong by CHUI Mun-ye.

Childhood developmental disorders 2: abnormal development on 21 July, 22 September, and 1 December 2014 at Department of Paediatrics, The Chinese University of Hong Kong by Dr LEE Mun-yau, Florence.

How to enhance the oral language skills of school-age children with language impairment on 9 July 2014 at The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding the aim, scope, and procedures on screening and assessment of oral

language functions in pre-school and school age children. How can teachers identify children with oral language difficulties in schools on 3 July 2014 at The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify children with speech sound system problems in schools? on 27 June 2014 at The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

Learning to read and write: strengthening children's handwriting related skills on 7 June 2014 at Department of Educational Psychology, The Chinese University of Hong Kong by FONG Kin-han.

Learning to read and write: strengthening children's handwriting related skills on 24 April 2014 at Department of Educational Psychology, The Chinese University of Hong Kong by FONG Kin-han.

Autism Diagnostic Observation Schedule (ADOS) on 1 April 2014 at Master of Educational and Child Psychology (MECP), The Hong Kong Polytechnic University by LAM Ling and TSANG Fung-king.

Dyslexic risk in Chinese preschool children: From theory to practice. Paper presented on 29 March 2014 at the British Dyslexia Association 9th international conference, Guildford, United Kingdom by CHAN Mee-yin, Becky.

The construction of a screening tool for early identification of children at risk of dyslexia: A cross-cultural perspective. Poster presented from 27 to 29 March 2014 at the British Dyslexia Association 9th international conference. Guildford, United Kingdom by TSANG Yee-ha, Lucia, Dr LAM Chi-chin, Catherine, CHAN Mee-yin, Becky, and CHUNG Wai-hung, Angela.

Application of visual strategies on 24 March 2014 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Learning disabilities and dyslexia on 21 March 2014 at Institute of Advanced Nursing Studies, Hospital Authority by CHUNG Wai-hung, Angela.

Enhancing children's oral language skills on 8 March 2014 at Department of Educational Psychology, The Chinese University of Hong Kong by CHAN Wai-ki, Amy.

Workshop on the Hong Kong Cantonese Oral Language Assessment Scale (HKCOLAS) at The University of Hong Kong on 7 March 2014:

- **Administering HKCOLAS & Test of Hong Kong Cantonese Grammar** by NG Kwok-hang, Ashley
- **Textual Comprehension Test** by CHAN Yvonne Binva
- **Word Definition Test** by MAN Yuk-han, Yonnie
- **Lexical-Semantic Relations Test & Expressive Nominal Vocabulary Test** by CHAN Wai-ki, Amy
- **Nonword Repetition Test & Hong Kong Cantonese Articulation Test** by CHEUNG Sau-ping, Pamela

Accommodation for students with specific learning disabilities (讀寫困難學生的校內及公開考試調適需知) on 6 March 2014 at Diploma in Special Education: Foundation Certificate in Special Education (Specific Learning Difficulties in Reading and Writing), HKU SPACE by CHAN Mee-yin, Becky.

Visual assessment in children with developmental problems on 27 February 2014 at School of Optometry, The Hong Kong Polytechnic University by CHEUNG Pui-yi, Josephine.

Diagnostic issues on 20 February 2014 at Diploma in Special Education (Special Learning Needs Education Course in Autism/Asperger's Syndrome), HKU SPACE by LAM Ling.

Neuro-developmental assessment for children on 15 February 2014 at Institute of Advanced Nursing Studies, Hospital Authority by LAU Pui-heung, Beverley.

Facilitating language development through story telling: theory and practice on 22 January 2014 at Department of Paediatrics and Adolescent Medicine, Pamela Youde Nethersole Eastern Hospital by NG Kwok-hang, Ashley.

Learning to read and write: strengthening children's hand-writing related skills on 17 January 2014 at Department of Educational Psychology, Faculty of Education, The Chinese University of Hong Kong by CHUI Mun-ye.

Accommodation for students with specific learning disabilities (讀寫困難學生的校內及公開考試調適需知) on 16 January 2014 at Diploma in Special Education: Foundation Certificate in Special Education (Specific Learning Difficulties in Reading and Writing), HKU SPACE by CHAN Mee-yin, Becky.

Understanding typical and disordered development in speech sound system (phonology) in children. How can teachers identify children with speech sound system problems in schools? on 13 January, 1 April, and 5 June 2014 at The Hong Kong Institute of Education by CHEUNG Sau-ping, Pamela.

How to enhance the oral language skills of school-age children with language impairment on 9 January, 26 March, and 30 May 2014 at The Hong Kong Institute of Education by CHAN Wai-ki, Amy.

Understanding the aim, scope, and procedures on screening and assessment of oral language functions in pre-school and school age children on 7 January, 25 March, and 29 May 2014 at The Hong Kong Institute of Education by CHAN Wai-ki, Amy.